NORTH TEXAS CHAPTER



International Concrete Repair Institute North Texas (NTX) Chapter Scholarship Application & Guidelines, 2018

Overview & Program Guidelines

Objective: To encourage participation in the concrete and/or concrete repair industries. Scholarship funding is

provided by ICRI NTX.

Amount: At least \$1,000 for tuition, fees, and books (more than one scholarship may be awarded)

Eligibility: High school seniors and college undergraduate students that are pursuing a certificate or degree from

a college, university, or trade school.

Apply: Submit the following: **To:** ICRI North Texas Chapter

Completed application form Julie Bolding, Scholarship Committee Chair

Cover Letter 6060 N. Central Expy, Suite 800

Transcripts² Dallas, Texas 75206 214-237-7022 x 217

Test scores³ jmb@armstrong-douglass.com

Due Date: Friday, April 13, 2018

Review: Completed applications will be reviewed by the Chapter Scholarship Committee. Appointed by the

Chapter President, the Chapter Scholarship Committee Chair selects two committee members, who are approved by the Board of Directors. Applicant interviews may be requested by the Scholarship Committee. Committee members' family members are excluded from the opportunity to apply, but all

others are are eligible to apply regardless of membership in ICRI.

Decision: Award recipient will be notified via letter on or about May 18, 2018. An announcement of the award

recipient will be made during the ICRI NTX Chapter meeting on June 15, 2018.

Award: Funding will be awarded by July 2, 2018 and will be placed in an account under the award recipient's

name at his or her college, university or trade school. If no school as been selected or if student ID number and school financial aid mailing information has not been provided as of this date, funding will be held until a school is selected. Award will only be sent directly to college, university or trade school,

not to award recipient.

Follow-up: Award recipients will be expected to attend a NTX Chapter meeting (at no cost to the recipient) and to

provide a follow-up letter (or e-mail) at the completion of the semester for which funding is allocated

including a description of the coursework completed and grades earned.

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¹ While preference will be given to full-time students pursuing a career in concrete restoration, concrete strengthening methods, concrete repair material research or related fields, students from all disciplines are invited to apply. Past recipients may reapply.

² Applies to high school senior and college undergraduate applicants, unofficial transcripts are acceptable

³ Applies to high school senior applicants only, ACT or SAT scores are acceptable



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Scholarship Application

| General: | Date: | Applicant's Na | Applicant's Name: | | | | |
|-------------|--|----------------|-------------------|-------------|---------------|--|--|
| | | | (Last) | | (First, M.I.) | | |
| | Present Address: | | | | | | |
| | | (Street) | | | | | |
| | | | | | | | |
| | | (City) | | (State) | (Zip) | | |
| | Phone: | | E-Mail: _ | | | | |
| | Dormonant Address | | | | | | |
| | Permanent Addre | (Street) | | | | | |
| | | (50.000) | | | | | |
| | | | | | | | |
| | | (City) | | (State) | (Zip) | | |
| | Phone: | | | | | | |
| | | | | | | | |
| Education: | College, university, or trade school you are attending or plan to attend: | | | | | | |
| | | , , . | | | | | |
| | | | | | | | |
| | Major Field of Study: | | | | | | |
| | Full-time: | Part-time: | Hav | ve vou been | accepted? | | |
| | | | | , | | | |
| | Work experience in the Concrete or Construction Industry: | | | | | | |
| | work experience in the concrete of construction industry. | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| Award Info: | Remit to: | | | Student ID |): | | |
| | Department name and address where scholarship check should be sent: | | | | | | |
| | | | | | | | |
| | *Note: Payment will not be sent to award recipient's university, college or trade school until | | | | | | |

award recipient provides their student ID number, and all information required to submit the award to their university, college or trade school.

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| | Have you received an ICRI NTX scholarship in the past? | When? | | | | |
|--|--|----------|--|--|--|--|
| | If you are working, how long have you worked in a field associated with ICRI? | | | | | |
| | >10 years 5 to 9 years < | <5 years | | | | |
| | If you are a high school senior, what high school do you attend? | | | | | |
| Supplemental: (use additional sheets if necessary) | List your community, civic, or professional organization affiliations (include leadership): | | | | | |
| sneets ii necessary) | List your extracurricular activities and interests: | | | | | |
| Cover Letter: | In addition to transcripts and test scores (for high school senior applicants), please include a 1-2 page cover letter with your application. The cover letter should focus on your career interests and goals, strongest personal characteristics, and why you have selected your current course of study. Steps you envision taking to achieve your goals as well as a statement about how the receipt of this scholarship could assist in that process are also of interest to the Committee. | | | | | |
| | Signature of Applicant | Date | | | | |
| | Printed Name | | | | | |
| | Signature of Parent/Guardian (if applicant is under 18) | Date | | | | |

The information provided in this application is complete and accurate to the best of my knowledge. I understand that scholarships are awarded at the discretion of the Scholarship Committee and, by signing above, I give the Committee permission to contact my school for verification of the information I have provided. I agree that if I am awarded a scholarship I will notify ICRI NTX immediately if my educational program is interrupted or changed in any manner that might jeopardize its intent and that I may be asked to return the scholarship. Additionally, I understand that if I am awarded a scholarship, funds will be paid to my college, university, or trade school of attendance and placed in an account under my name.

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